














CREATING COHERENCE

All of the instructional contexts of *FPC* fit together in a coherent way and offer students multiple opportunities to engage in powerful small-group, whole-group, and independent reading that propels their learning.

Throughout early childhood, the foundation of reading and writing is joyful play, language, and literacy experiences. Play and exploration are infused with literacy throughout each instructional context within *FPC*.

FITTING IT ALL TOGETHER		
INSTRUCTIONAL CONTEXT	EVERY DAY ACTIVITY OPTIONS	MINUTES
ARRIVAL	• Entry routines, attendance, table activities	
CIRCLE TIME	• Activities such as class meeting, calendar, birthdays, helpers, weather, sharing, storytelling, phonological awareness games, letter games, songs, movement activities	
TRANSITION	• Songs, marches, movement, oral games	
INTERACTIVE READ-ALoud AND WRITING 	• Teacher reads aloud a book from a text set and children share their thinking. The text experience occasionally leads to shared or interactive writing.	
TEXT-BASED INQUIRY PROJECT 	• Do one of the "Suggested Projects for Exploration" found on page 2 of the IRA Text Set Inquiry Overview Card.	
TRANSITION	• Clean up, sharing, snack	
OUTDOOR PLAY		
INQUIRY-BASED ACTIVITIES	• Activities in the areas of science, math, social studies, cooking, art, drama, music	
LUNCH		
CHOICE TIME	• Activities such as dramatic play, blocks, music, library, puzzles, games, sand/water table, art	
		<i>continued next page</i>

Your Fountas & Pinnell Classroom™ Literacy Opportunities

PREKINDERGARTEN FULL-DAY CONTINUED		
TRANSITION	• Clean up, songs, chants, marches, oral games	5
WRITING TIME	• Shared or interactive writing, independent drawing and writing, and bookmaking	30
OUTDOOR PLAY		20
SHARED READING AND WRITING 	• Teacher engages children in shared reading using enlarged print books and poetry charts. The text experience occasionally leads to shared or interactive writing.	15
LITERACY CHOICE TIME	• Activities such as computer, listening, play, bookmaking, letter and word activities, drawing and writing, art	30
TRANSITION	• Clean up	5
CIRCLE TIME	• Activities such as songs, marches, movement, oral games, sharing, home preparation, and dismissal	10
		TOTAL: 6 HOURS

